

MCA INDIVIDUAL STUDENT REPORT (ISR) QUICK GUIDE

An Individual Student Report (ISR) is generated for every student who participated in the assessment. It describes an individual student's performance in terms of overall results, performance level, and the Minnesota Academic Standards for each subject. For students who did not participate, the ISR shows why results are not included (absent, test invalidated, medical excuse, not attempted, not completed, not enrolled, parent or student refusal, wrong grade, or no test data available).

Reports By Grade

At the high school level, an ISR for each subject/grade combination is generated: grade 10 reading, grade 11 mathematics, and high school science. Students may take science in any grade (9–12) depending on coursework completion.

For grades 3, 4, 6, and 7, two-subject ISRs are generated. For grades 5 and 8, three-subject ISRs are generated.



For more information on ISRs, refer to the *Interpretive Guide for Minnesota Assessment Reports*, available on the Individual Student Reports (ISRs) Resources page under Reporting Resources on PearsonAccess Next.

View the Individual Student Report (ISRs) Resources
(PearsonAccess Next > Reporting Resources).

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mi DEPARTMENT
OF EDUCATION

Firstname M. Lastname

SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

Spring 2017
Grade 8

1. **Student Demographic Information**—Demographic information for the student, including: Student Name, Grade, School, District, Date, and Assessment.

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These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2017.

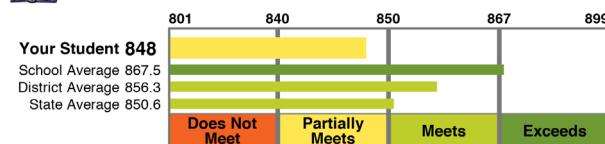
READING	STANDARDS	STATE PERCENTILE RANK	GROWTH
	Firstname's score shows performance slightly below grade 8 standards	Firstname scored higher than 47% of Minnesota grade 8 students	Firstname's score shows average growth compared to last year's performance

2. **Performance Meter**—For each reported subject, the Performance Meter graphically indicates the student's overall score as an achievement level, which is the performance level on the ISR. Next to the Performance Meter is a description of the student's score in relation to what MCA students at each performance level are expected to know of the Minnesota Academic Standards (Standards) and how the student performed compared to their peers in the state (State Percentile Rank).

For grades 4–8 only, performance is also described in relation to the previous year's MCA scores, when available (Growth).

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READING: FIRSTNAME'S OVERALL MCA-III RESULTS



Performance Level Description:
Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

3. **Overall Results**— For each reported subject, performance is indicated by a student scale score, performance level, and performance level description.

A scale score represents one of four performance levels for each subject: Exceeds the Standards, Meets the Standards, Partially Meets the Standards, or Does Not Meet the Standards.

Graph(s) provide a comparison of the student's performance to the school, district, and state average scale scores.

4. **Performance Details**—Performance on content areas within each subject is compared to state expectations. A downward pointing arrow indicates performance below state expectations; a horizontal double-headed arrow indicates performance at or near state expectations; and an upward pointing arrow indicates performance above state expectations.

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READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and fiction).	At or Near Expectations

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Reading *Learning Locator™* 645751 Predicted Lexile® measure: 835L and range: 735L - 940L

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PARENT AND STUDENT RESOURCES

* Use the *Learning Locator™* code(s) provided for each subject to select resources mapped specifically to your student's test results. At mn.pearsonperspective.com/perspective, use the online learning resources provided to guide your student's learning; return as often as you like and be an active participant in your student's educational progress.

The Lexile® Framework is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the predicted Lexile range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. Please visit www.lexile.com for more information about the Lexile Framework.

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5. **Learning Locator™ Access Code**—The code provides access to a website featuring customized learning resources. The access code is unique for each student and subject.
6. **Lexile® Measure**—The predicted Lexile measure of a student's reading ability is provided. The upper and lower range help match the student with literature appropriate for his or her reading skills.
7. **Parent and Student Resources**—Additional information on Learning Locator codes and the Lexile framework is provided. Lexile information is available for Reading MCA only.

High School Reports

8. **Career and College Readiness (CCR)**—The CCR Goal Score is an indicator that performance is on track to demonstrate career and college readiness on a college entrance exam at the end of grade 11. Student scores below the CCR Goal Score may indicate a student's performance is not on track to meet career and college readiness. CCR Goal Scores are not reported for science.

MCA-III Placement Score Ranges—For more information about how Minnesota State colleges and universities may use high school Reading and Mathematics MCA scores to assist in determining college course enrollment, go to the [Minnesota State website](http://www.asa.mnscu.edu/studentaffairs/academicreadiness/mca.html) (<http://www.asa.mnscu.edu/studentaffairs/academicreadiness/mca.html>)

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Reading Career and College Readiness (CCR)

Your student's score is 1048.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

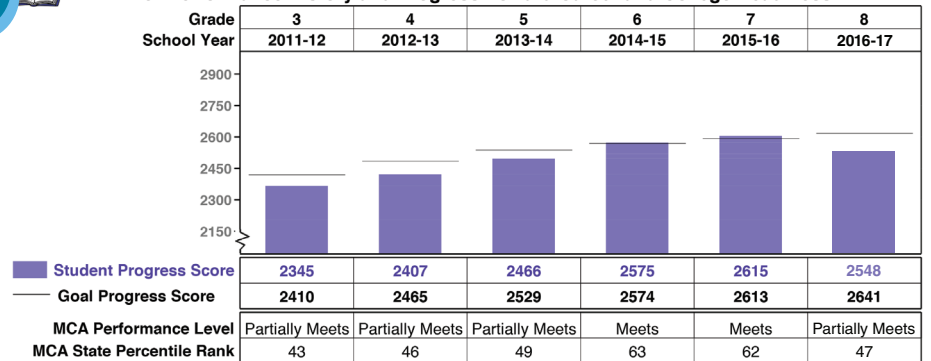
Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

Grades 3–8 Multi-Subject Reports

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READING: Performance History and Progress Toward Career and College Readiness



9. **Performance History and Progress Toward Career and College Readiness**—At each grade for reading and mathematics, Goal Progress Scores are indicators that performance in each MCA subject is on track to demonstrate career and college readiness on a college entrance exam by the end of grade 11.

Grades 3–8 include a graph of a student's progress from grade to grade. Student scores are converted to a Student Progress Score that translates across grade levels. The Student Progress Score is compared to Goal Progress Scores at each grade for which testing data are available. Progress scores are not reported for science.

- A student progress score at or above the goal progress score is expected to be on track to meet grade-level expectations in the next grade's coursework.
- A student progress score below or near the goal progress score may not be on track to meet grade-level expectations in the next grade's coursework and additional instruction may help.

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mn DEPARTMENT OF EDUCATION Minnesota Comprehensive Assessments (MCA-III) Reading, Mathematics, and Science

School District
P.O. Box 1234
123 Main St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Proctored M. L. Student
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

What is this report about?
The Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 3-8 and 10 on science. This report includes results on the Minnesota Comprehensive Assessments (MCA-III) which measure student knowledge and skills of the Minnesota Academic Standards.

What are the assessment results in this report used for?
The results are used for many purposes. The state uses them for annual accountability. Schools and teachers use them to evaluate and improve instruction. You can use them to track and monitor your student's academic progress.

Where can I find more information?
Your involvement in your student's education is important. If you have questions about these results, contact your student's school. You can view the Minnesota State website for Minnesota Assessment Report and Information. You can also view the Minnesota State website for Minnesota Assessment Report and Information. You can also view the Minnesota State website for Minnesota Assessment Report and Information.

What can I get this report in an alternative format?
Upon request, this Individual Student Report can be made available in an alternative format, such as large print, Braille, or audio file. To obtain a request, contact Minnesota State Testing at mn-testing@mn.gov, 855-555-5555 (toll-free), or call the Minnesota Relay Service at 711.

The last page of the ISR includes FAQs and the school district's address. It may include the student's address.

Scanning the Quick Response code in the lower right corner with a smartphone, tablet, or other device with code scanning capabilities will automatically direct the device to the Individual Student Reports (ISRs) Resources page under Reporting Resources on PearsonAccess Next.